



History

Year group: 5/6

Term: Spring

Prior knowledge

In KS1, children have learnt about significant people, events and changes that have occurred both within and beyond living memory, in their local area and those of national or global importance. The children have gained a wide range of key vocabulary and historical language relating to the passage of time. The children are beginning to develop an awareness of chronology through ordering pictures from oldest to newest and sorting into past and present, and creating simple timelines.

National Curriculum Objectives

In KS2, pupils will continue to develop a chronologically secure knowledge and understanding of British, local and world history. They will discuss connections, contrasts and trends over time and develop the appropriate use of historical terms. They will explore how our knowledge of the past is constructed from a range of sources.

Children will learn about:

- A study of an aspect of history or a site dating from a period beyond 1066 that is significant in the locality.

Topic overview

Our Industrial Heritage: The children we will be studying the history of the local area. Maps of Kingswinford will be compared (from the 1800s to the current day). Canals, glass making, coal mining and local industry will also be explored.

By the end of this unit, I will be able to:

- Use their mathematical skills to work out exact time scales and differences as need be on a glass cone timeline.
- Place a specific event on a timeline by decade.
- Identify features of historical events and people from past societies and periods in a chronological framework.
- Summarise the main events from a specific period in history, explaining the order in which key events happened.
- Appreciate how historical artefacts have helped us understand more about British lives in the present and past.
- Explain the importance of canals, glass, steam and mining to the Black Country.
- Discuss the impact of the Black Country on the world during the industrial revolution.
- Engage in a heritage project exploring the history of local coal mines.

Key vocabulary

- inventions
- industrial
- coal miner
- coal pit
- comparison
- influence
- interpretations
- advancements
- time period
- **Within living memory**
- **Beyond living memory**

